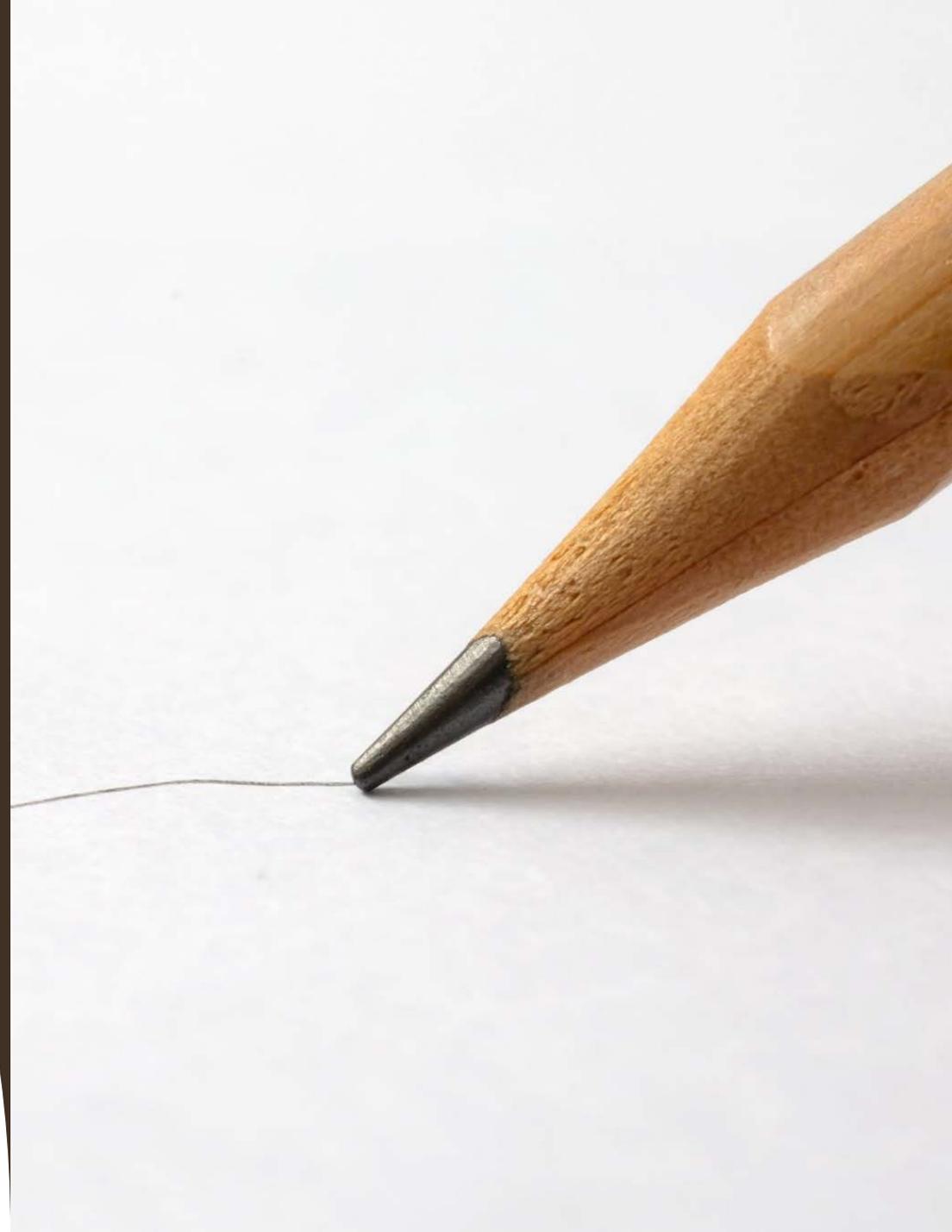


New York State Education Department What's New in 2021

DATAG Summer Conference

Friday, July 16, 2021



Office of Accountability

- In June, NYSED received USDE approval of our waiver requesting flexibility from ESSA accountability requirements for the 2020-21 school year.
 - Which requirements get turned off?
 - Which requirements remain in place?
 - What comes next?
- Federal Stimulus Funding and Reporting
 - Coronavirus Aid, Relief, and Economic Security (CARES) Act
 - Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act)
 - American Rescue Plan (ARP) Act-Elementary and Secondary School Emergency Relief (ESSER)
 - American Rescue Plan (ARP) Act-Homeless Children and Youth (HCY) Fund



Office of Innovation & School Reform

- The Department will not use 2020-21 school year results to make Demonstrable Improvement (DI) determinations.
 - All schools identified as Struggling for the 2020-21 school year shall remain so identified for the 2021-22 school year.
 - All schools that are operated under a school district Superintendent Receiver in the 2020-21 school year shall continue to operate under a school district Superintendent Receiver for the 2021-22 school year.
- Since the Department will not use the 2020-21 school year results to make the annual DI determinations for schools in Receivership in the fall of 2021, the Department is waiving the requirement for districts to submit the 2020-21 school year results for their DI indicators to the Office of Accountability (OA).
- Please note that this waiver does not apply to any data that districts must submit to the Student Information Repository System (SIRS) in accordance with annual reporting requirements as directed by the Office of Information and Reporting Services (IRS).



Office of Bilingual Education and World Languages

- Special administration of the NYSITELL will be offered in August-September. Eligible students include:
 - English Language Learners (ELLs) who received entirely remote instruction ensuring the Spring 2021 NYSESLAT administration period and did not participate in the Spring 2021 NYSESLAT
 - Provisionally-identified ELLs, who 1)enrolled during COVID-19, 2)have always received entirely remote instruction, 3) have been identified as having ELL needs and 4) have not been able to take in-person NYSITELL.
- NYSITELL administration for these students and new enrollees has been extended to 30 school days after the start of the new year (For all new students who enroll after the 20th school day of the year, the usual 10-school day requirement will be in effect).
- Except as described below, students who score Commanding on the special administration of the NYSITELL will exit ELL status using SIRS 3050.
- Student who take both the Spring 2021 NYSESLAT and the special administration of the NYSITELL, should receive programming based on the NYSESLAT score. These students may not exit ELL status based on the special administration of the NYSITELL.

Office of Bilingual Education and World Languages

- [NYSSB modules](#) have been created to assist schools in implementing a New York State Seal of Biliteracy (NYSSB) program.
- [Classroom practice samples](#) we continue to align our multiple resources to the Next Generation Learning Standards (NGLS).
- [Science Briefs](#) on Integrating Science and language for All Students with a Focus on English Language Learners Topic Briefs.
- [EML Parent Brochure](#) informs empowers parents, guardians, and other persons in parental relation in ensuring that all our diverse Emergent Multilingual Learners continue to develop and maintain their home language.
- [Revised NYS Learning Standards for LOTE \(World Languages\)](#) were adopted by the Board of Regents adopted on March 15, 2021.

Contact: OBEWL@NYSED.GOV and 518-474-8775



Charter School Office (CSO)

- The CSO will be proactively working with charter schools this coming academic year to ensure they are in proactive communication with their Level 1 Centers.
- Schools should begin data reporting as soon as they are able to. Data reporting should be a process, not a task.
- We are updating the NYSED Charter School Data and Reporting Calendar at <http://www.p12.nysed.gov/psc/Calendar/Calendar.html>.
- Ensure compliance with the November deadline for reporting staff snapshot data.
- The CSO is a resource to you as well. Reach out if you have any questions about the applicability of data reporting to charter schools or are having trouble getting a charter school to report in a timely manner - don't wait until it's too late. The CSO can often offer technical assistance and can contact the charter schools to encourage timely data reporting.
- Our email address is CharterSchools@nysed.gov.



Office of Curriculum and Instruction

- [Math, ELA, Science Standards](#) implementation timelines extended
- [Civics](#) Pilot starting Fall 2021
- Erin's Law [Resources](#)
- [Write on, NY!](#) initiative and resources
- Culturally Responsive-Sustaining Initiative [resources](#)
- Office of Curriculum and Instruction [website](#) with resources
- C&I Updates: [Content Area Notification Service](#)
(subscribe for updates)

Contact: emscurric@nysed.gov and 518-474-5922



Office of Early Learning

- \$90 million in American Rescue Plan Federal stimulus funding to provide over 14,000 new seats to full-day four-year old students.
- \$15 million that will be issued through a competitive RFP process that will allow districts to apply for additional full-day four-year-old seats.
- With this additional funding, 623 districts now have PreK funding to run a state-administered program.
- P-3 Summer 2021 Institute will kick off on July 22, 2021, through August 12, 2021.
- 3rd Grade Resource Guide to the Learning Standards has been completed. This completes the PreK - 3rd Grade Early Learning Resource Guide continuum.

Contact: OEL@nysed.gov or 518-474-5807

Office of Educational Design and Technology

- The Digital Equity Data collection will be moving to the Student Information and Repository System (SIRS) for the 2021-22 School Year.
- 2022-2025 Instructional Technology Plans are due July 1, 2022
 - New questions have been added to address the COVID pandemic and attainment of the goals laid out in the 2010 Statewide Learning Technology Plan.
- The Computer Science and Digital Fluency Standards are in Phase 1 (Awareness Building) of Implementation. Please see the [Timeline for Roll-out and Implementation](#) for more information. Additional resources can be found on the [CSDF webpage](#).
- NYSED has partnered with the New York State Association for Computers and Technology in Education (NYSCATE) to offer professional development courses and webinars related to technology and remote learning. Educator and Parent resources can be found on the [NYSCATE website](#).



Office of Information and Reporting Services

Student Information and Repository System (SIRS) 2021-22SY
New Data Collections

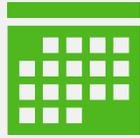
- Digital Equity Survey
- Student Address (Street, City, Zip)
- Student Daily Attendance and Modality
- +21 Students
- Seal of Civic Readiness
- Civic Readiness Pathway Code
- ELL Exit Reason Code 3050
- Nonbinary gender code
- Reporting of 2021 August Regents Exemptions

2021 Basic Educational Data System (BEDS)

2022 School Safety and the Educational Climate (SSEC) Data
Collection (VADIR/DASA)



School Safety and Educational Climate (SSEC) Data Collection and Reporting



The SSEC incident reporting period begins each year on July 1 and ends on June 30 and data are reported immediately following the end of the school year (summer months).



The IDEX collection of SSEC data for the 2021-21 school year opened on June 28, 2021 and closes on July 26, 2021. Data categories for the 2020-21 school year are the same as collected in 2017-18 to 2019-20 school years.



You may recall that based on recommendations of the Safe Schools Task Force, beginning in the 2017-18 school year the SSEC collection was revised to include fewer incident categories, and combining "VADIR" and "DASA" into one report.

Coming Soon SSEC Summer of 2022 !

- The Task Force recently made additional recommendations, resulting in amendments to CR 100.2 being adopted at the April 2021 meeting of the Board of Regents.
- Amendments to CR 100.2 become effective on July 1, 2021 for incident reporting for the **2021 - 22 school year** that will be submitted in summer of 2022.
- The adopted changes are to focus the SSEC collection on the most violent incidents by:
 - Removing subcategories to create only one serious incident category and definition, each, for "Assault," "Sexual Offense" and "Weapons" categories
 - Revising the definitions of Assault and Sexual Offense to include age, developmental age and intent.
 - Requiring that referral to law enforcement be added to the definition of the categories used to calculate the SVI.
 - Create an incident category that captures threats of school violence not captured under the definitions of "Bomb Threat" and "False Alarm."



SSEC Summer '22

The resulting revised ten categories for SSEC reporting starting with the 2021-22 school year are as follows:

- Homicide
- Sexual Offense
- Assault
- Weapons Possession
- Material Incidents of Discrimination, Harassment, and Bullying
- Bomb Threat
- False Alarm
- Threat (Other than bomb threat or false alarm)
- Use, Possession or Sale of Drugs
- Use, Possession or Sale of Alcohol

The definitions for Sexual Offense, Assault and Weapons Possession, as prescribed in §100.2(gg), include the following revised criteria:

- An act committed by a person 10 years of age or older
- An act which constitutes a felony under the Penal Law, taking into consideration the developmental capacity of the person to form the intent to commit such act, and
- An act where the school has referred the person to the police for the act.

SSEC '22

- In addition to the changes to reporting categories and definitions, the Task Force also recommended changes to the School Violence Index (SVI) calculation that is used to determine which schools will be designated as Persistently Dangerous Schools each year.
- Beginning with SSEC data reported for the 2021-22 School Year, the SVI calculation will be revised to:
 - Remove the weighting of incidents,
 - Use a total of only the four most serious violent categories (homicide, felony assault, felony sexual offense, and weapons use/possession),
 - Use a ratio of the sum of the four violent incident categories per 100 students, and
 - $$\text{SVI} = (\text{sum of incidents in 4 serious categories}) / (\text{enrollment} \times 100)$$
- An SVI of 3.0 or greater, two years in a row, will be used to designate schools as persistently dangerous.

Questions about SSEC reporting?

NYSED Office of Student Support Services

www.p12.nysed.gov/sss/
www.p12.nysed.gov/sss/ssae/schoolsafety/vadir/#data

Content-related questions, contact the *Office of Student Support Services*:

Email: SSEC@nysed.gov
Phone: (518) 486-6090

Difficulties accessing or using the online SSEC form, contact the *Office of Information and Reporting Services*:

Data Support

Phone: (518) 474-7965

The New York State Center for School Safety:

www.nyscfss.org



Office of Special Education

SPP Stakeholder Engagement: Target Setting and Improvement Activities

Statewide, evidence-based, integrated multi-tiered system of supports (MTSS-I) integrating academics, behavior and social-emotional support.

Statewide Personnel Development Grant (SPDG)

Office of Special Education Educational Partnership

Regional Resource Planning and Support to Educational Organizations

Office of School Governance, Policy, Religious and Independent Schools

- For Religious and Independent Schools, there are two distinct streams of federal stimulus money, Emergency Assistance for Nonpublic Schools (EANS), We're calling them EANS I and EANS II. The funding streams cover support for learning loss (extended year, tutoring), professional development, improvements to HVAC and windows and other eligible services.
- For public schools, federal stimulus programs support more substantial investments in new HVAC and window systems. NYSED's Office of Facilities Planning is gearing up to handle the rush.
- The Smart Schools Bond Act program is now authorized by the Governor to expedite proposals that are focused on remote learning (classroom devices). Projects are being forwarded to the Review Board at a good pace.



Office of State Aid Update

- [New collection process](#) in SAMS for 180-day instruction minimum requirement for 2020-21 state aid purposes
- Two additional items for data collection surrounding “snow days” and remote instruction provided on such days under the pilot
- Upcoming ST-3 updates from the Office of the State Comptroller

Contact: OMSsams@nysed.gov or (518) 474-2977



Contact Information

Jason Harmon, Assistant Commissioner to Office of Accountability; accountinfo@nysed.gov

Steven Katz, Assistant Commissioner to Office of State Assessment; emscassessinfo@nysed.gov

Elisa Alvarez, Associate Commissioner to Office of Bilingual Education and World Languages; OBEWL@nysed.gov

Amy Cox, Director to Career and Technical Education Office; emsccte@mail.nysed.gov

David Frank, Executive Director, Charter School Office ; CharterSchools@nysed.gov

Marybeth Casey, Assistant Commissioner to the Office of Curriculum and Instruction ; emscurric@nysed.gov

Kimberly Vumbaco, Director to Office of Child Nutrition; cn@nysed.gov

Contact Information Continued

Jason Breslin, Director to Office Of Early Learning ;
oel@nysed.gov

Shannon Logan, Director to Office of Educational Design and
Technology; edtech@nysed.gov

Rose LeRoy, Director of Ed Data and Research;
<https://datasupport.nysed.gov/hc/en-us>

Office of Nonpublic School Services Update; SORIS@nysed.gov

Christopher Suriano, Assistant Commissioner to Office of Special
Education; speced@nysed.gov

Kathleen DeCataldo, Assistant Commissioner to Office of
Student Support Services; StudentSupportServices@nysed.gov

Sean Giambattista, Office Of State Aid; omssams@nysed.gov