

MEASURES TO EVALUATE STUDENT PERFORMANCE DURING DATA TEAM MEETINGS

July 2019
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AGENDA

Data Team Meetings

District Focus

- ELA
- AIS Student Growth



“ Without data, you are just
another person with an opinion

- W. Edwards Deming

WHAT IS A DATA TEAM?

Data teams are groups of professional educators, working collaboratively to analyze the effect of their actions on identified student outcomes.

“Data teams adhere to continuous improvement cycles, examine patterns and trends, and establish specific timelines, roles, and responsibilities to facilitate analysis that results in action.”

DATA TEAM MEETING S



Are research based



Empower teachers

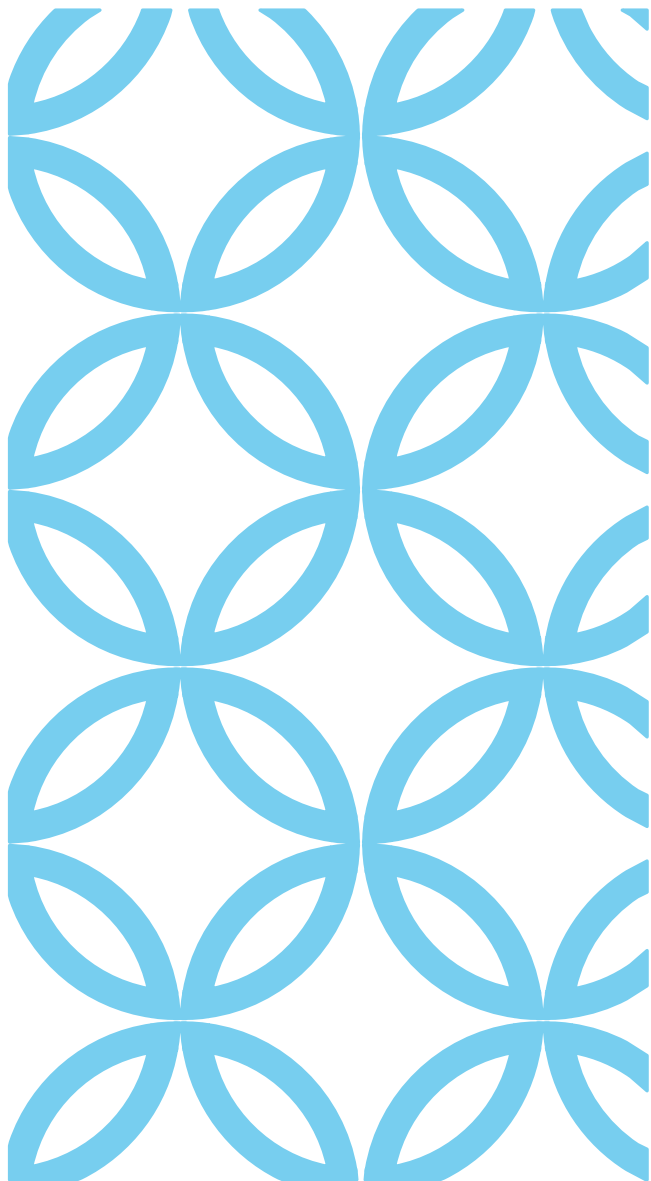
Focus on what adults
can do differently to
improve instruction



Create coherence



Provide a mechanism to set
achievement and instructional priorities



Provide time for collaboration and planning

Follow the five-step process:

Collect and Chart Data

Analyze strengths and obstacles

Establish goals: set, review, revise

Select instructional strategies

Determine results indicators

Provide opportunity for training and resources

DATA TEAMS

DISTRICT DATA TEAM MEETINGS



FOCUS & MEETINGS

Focus area for 18 – 19 school year:

- ELA Growth and Progress
- AIS & SPED Students

Meetings:

- 2 Full Day meetings (Grade 6 – Half Day; Grades 7 & 8 – Half Day)
- Monthly 30–minute meetings

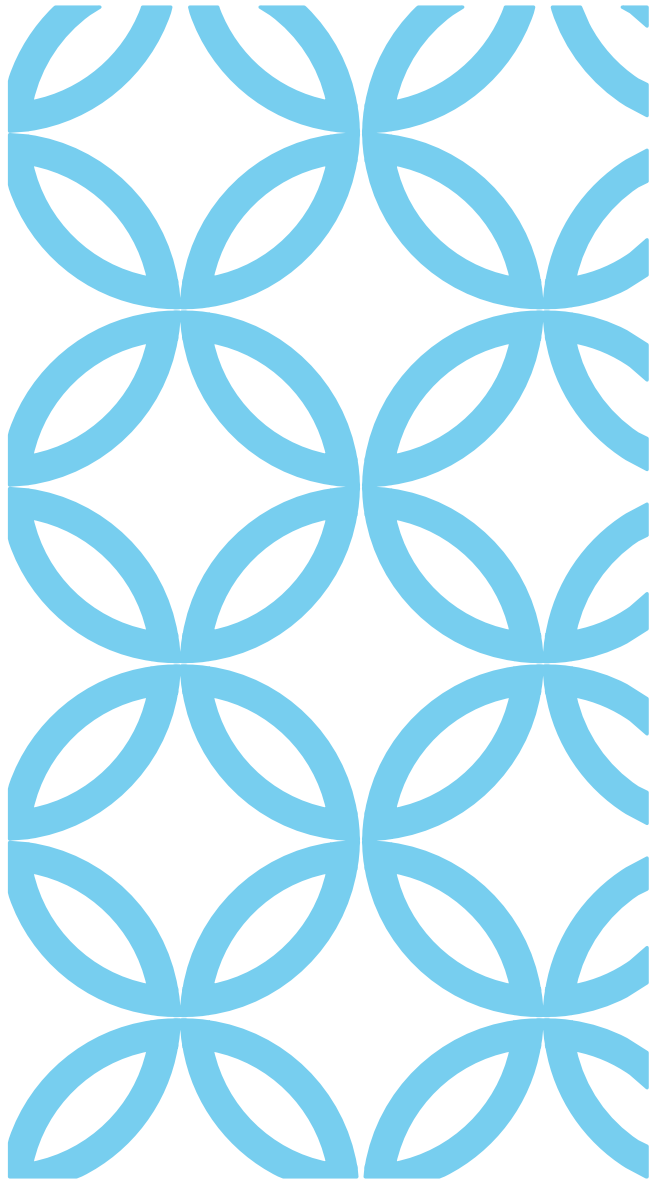
ELA GROWTH & PROGRESS ANALYSIS OF RESULTS GR. 6 - 8

NYS ELA Assessments (and Opt-Out rates for district)

iReady ELA Results

Classroom Assessments

AIS Instruction



What did we notice in September:

Grades 6 – 8 had similar gaps on the 17–18 NYS ELA assessments

SPED students, across all grade levels, had different gaps than general education students

NYS ELA assessment gaps and iReady gaps aligned in some skill areas on iReady

MIDDLE SCHOOL ELA DATA

STEPS TO MOVE FORWARD DURING THE SCHOOL YEAR

During the 2018 – 2019 School Year:

- Teachers at each grade level will select 4 goals to focus on (1 per month) during AIS instruction
 - Goals are based on NYS ELA Assessment gaps
- Teachers will reflect on student progress with the goals during monthly ELA Data meetings
- Teachers will review iReady data in September, January and June to analyze how much progress students made on skills aligned with goals/ skills

GRADE 6 GOALS

Informational Text: Summarizing

Informational Text: Citing Text Evidence

Theme

Point of View

Determining Word Meanings (Figurative
Language)

GRADE 7 GOALS



Information Text: Central Idea



Citing Textual Evidence



Theme



Prefixes / Suffixes



Point of View (Literature)



Contextual Vocabulary

GRADE 8 GOALS

Point of View (Literature)

Author's Purpose

Literature: Plot Elements

Literature: Figurative Language

MID-YEAR MEETING

- Discussions about iReady results
- Review grade level goals
- AIS Students
 - Do any students need services: AIS or Read 180?
 - Do any students need to be moved to monitor only?

END OF YEAR RESULTS

Grade	Grade 6 had 24 AIS students; 13 met Expected Growth on iReady skills • 17 met Typical Growth
Grade	Grade 7 had 20 AIS students; 15 met Expected Growth on iReady skills • 9 met Typical Growth; 1 was an incomplete assessment
Grade	Grade 8 had 19 AIS students; 14 met Expected Growth in iReady skills • 12 met Typical Growth; 1 was an incomplete assessment

WHAT TEACHERS NOTICED

...



Focus skills worked

Enhanced AIS lessons

Gave students time to master skills



iReady needs to be monitored

Student rush when not being monitored

Students need to see iReady scores

DISTRICT NEXT STEPS (19-20 SCHOOL YEAR)

ELA Data Meetings

- September / January: half day meetings with grade levels
- Monthly Meetings: 30 minutes

iReady

- Benchmark 3 times per year
- Use as a Progress Monitoring tool

Begin Math Data Meetings



QUESTIONS / COMMENTS

CONTACT INFORMA TION

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6th Grade Example
A-Day AIS Group 2019-2020

AIS Student	i-Ready Fall	i-Ready Spring	Typical Growth (Y/N)	SRI Fall	SRI Spring	Met Expected Growth (Y/N)
Student A	586 (598)	560	N	967 (30-55)	945	N -22pts.
Student B	591 (603)	624	Y	904 (30-55)	870	N -34pts.
Student C	563 (577)	547	N	1087 (20-50)	978	N -109pts.
Student D	568 (580)	625	Y + Stretch	900 (30-55)	1082	Y + 182pts.
Student E	502 (521)	508	N	555 (70-110)	550	N -5pts.
Student F	597 (609)	648	Y + Stretch	789 (45-75)	1034	Y +245pts.
Student G	549 (563)	571	Y	1154 (5-40)	993	N -161pts.
Student H	606 (615)	628	Y	926 (30-55)	1118	Y +192pts.

AIS i-Ready Focus Skills

	Informational Text Summarizing	Literature: Theme	Informational Text: Citing Text Evidence	Informational Text: Central Idea	Stagnant Growth? Informational, Literature, Vocab, or None?	2019-2020 Focus
Student A	Yes	Yes	Yes	Yes	Yes never in school	
Student B						
Student C	Yes	Yes	Yes	Yes	No	
Student D	Yes grade 4 to early 6	Yes grade 5 to mid 6	No	No	No	Figurative language
Student E						
Student F						

Student G						
Student H						

6th Grade Example
B-Day AIS Group 2019-2020

AIS Student	i-Ready Fall	i-Ready Spring	Typical Growth (Y/N)	SRI Fall	SRI Spring	Met Expected Growth (Y/N)
Student A	564 (578)	624	Y + Stretch	882 (35-65)	1100	Y +218pts.
Student B	656 (579)	586	Y	897 (35-65)	1124	Y +227pts.
Student C	601 (610)	607	N	719 (45-75)	926	Y +207pts.
Student D	564 (578)	589	Y	833 (35-65)	821	N -12pts.
Student E	545 (559)	586	Y + Stretch	931 (30-55)	896	N -35pts.
Student F	577 (589)	612	Y + Stretch	913 (30-55)	1179	Y +266pts.
AIS i-Ready Focus Skills						
	Literature: Summarizing	Literature: Theme	Informational Text: Citing Text Evidence	Informational Text: Central Idea	Stagnant Growth? Informational, Literature, Vocab, or None?	2019-2020 Focus
Student A						
Student B						
Student C						
Student D						
Student E						
Student F						

8th Grade Example
A-Day AIS Group 2019-2020

AIS Student	i-Ready Fall	i-Ready Spring	Typical Growth (Y/N)	SRI Fall	SRI Spring	Met Expected Growth (Y/N)
Student A	620 (624)	629	Y	846 (45-70)	1174	Y +328pts.
Student B	533 (490)	587	Y + Stretch	672 (65-100)	998	Y +326pts
Student C	575 (593)	644	Y + Stretch	1016 (30-55)	1019	N +3pts.
Student D	568 (586)	610	Y + Stretch	869 (45-70)	984	Y +115pts.
Student E	544 (562)	573	Y	507 (80-125)	708	Y +302pts.
AIS i-Ready Focus Skills						
	Literature: Fig. Lang.	Literature : Theme	Informational Text: Point of View	Literature: Plot Elements	Stagnant Growth? Informational, Literature, Vocab, or None?	2019-2020 Focus
Student A	Y Early 8 - Grade7	Y	Y Early 8-Early 8	n	none	Out sick (chemo) Grade 8
Student B	N Grade 5-Grade 6	y	N Grade 1-Grade 6	n	none	Grade 6

Student C	N Grade 5 - Early 8	y	N Grade 5- Late 8	y	none	Grade 8
Student D	Y Grade 4- Grade 7	y	Y Grade 4- Grade 7	n	none	Grade 7
Student E	Y Grade 4- Grade 5	y	N Grade 3- Grade 4	n	none	OSS 10 weeks

8th Grade Example
B-Day AIS Group 2019-2020

AIS Student	i-Ready Fall	i-Ready Spring	Typical Growth (Y/N)	SRI Fall	SRI Spring	Met Expected Growth (Y/N)
Student A	553 (571)	Incomplete	?	939 (35-65)	1021 (Winter)	+82 pts. Spring test inc.
Student B	641 (645)	606	N	1000 (30-55)	1091	Y +91 pts.
Student C	601 (610)	626	Y + Stretch	1124 (20-50)	1301	Y +177pts.
Student D	625 (629)	636	Y	1090 (30-55)	1209	Y+119 pts.
Student E	570 (588)	616	Y	909 (35-65)	1124	Y +215 pts.
Student F	598 (607)	625	Y + Stretch	1030 (30-55)	1047	N +17 pts.
Student G	581 (599)	567	N	946 (35-65)	1088	Y +142 pts.
Student H	533 (551)	599	Y + Stretch	1156 (20-50)	1082	N -74pts.
AIS i-Ready Focus Skills						
	Literature: Fig. Lang.	Literature: Theme	Informational Text: Point of View	Literature: Plot Elements	Stagnant Growth? Informational, Literature, Vocab, or None?	2019-2020 Focus
Student A						No data/ Attendance issues
Student B	Y Grade 7 - Grade7	y	Y Grade 7 - Grade7	n	none	Grade 7

Student C	Y Grade 6- Grade 8	n	Y Grade 4- Grade 8	n	none	Grade 8
Student D	N Early 8- Early 8	y	N Grade 7- Grade 8	y	none	Grade 8
Student E						No data
Student F	Y Grade 5- Grade 7	y	Y Grade 6- Grade 8	n	Vocab	Grade 8
Student G						No data
Student H Spring to Winter	N Grade 2- Grade 3	n	Y Grade 3-Grade7	y	none	Grade 8

