

The Ins & Outs of Computer Based Testing



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Welcome!

- ★ As we get settled, please use a device connected to the Internet and respond to the Padlet:
- ★ Go to: padlet.com
- ★ Enter code:
- ★ **42n8lr5s41v7**
- ★ QR Code to Scan:



Agenda

- I. Welcome/Padlet-Who We Are?
- II. Avon's Journey with CBT Practice and Preparation
- III. Authentic experiences
- IV. NYSED CBT Tech Readiness
- V. NYSED Resources
- VI. Looking Ahead - Next Steps
- VII. Exit Ticket - Google Form



Avon's Journey with CBT Practice & Preparation

- ❑ Field Testing 2017 & 2018 & 2019
- ❑ K-8 Software Committee
- ❑ Technology Readiness Assessment
- ❑ Implement i-Ready
- ❑ Utilize e-Doctrina
- ❑ CBT 2019 Grades 3 - 6
- ❑ CBT 2020 Grades 3 - 6



Avon's Journey with CBT Practice & Preparation

❖ Field Test

➤ 2017 Grade 4 Math CR

- District access to Nextera
 - Determine teacher roles
 - ◆ GL list vs Class list
- Meet with Grade Level Teachers
- Identify technology with Tech Department
- Create testing schedule with staff
- Prepare secure materials



Avon's Journey with CBT Practice & Preparation

❖ Field Test, cont.

- Secure field testing location - computer lab
- Prepare secure materials
- Train proctors
- Invited AIS providers to view
- Debrief after administration
- Sort notes: district implementation vs NYSED feedback
- Communicate with teachers and administration



Avon's Journey with CBT Practice & Preparation

❖ Field Test

➤ 2018 Grade 3 ELA CR

- District access to Nextera
 - Determine district staff roles
 - Determine teacher roles
 - ◆ GL list vs Class list
- Meet with Grade Level Teachers
- Identify technology with Tech Department
- Create testing schedule with staff
- Prepare secure materials



Avon's Journey with CBT Practice & Preparation

❖ Field Test, cont.

- Determine testing devices and location (no computer lab)
- Train proctors
- Invited AIS providers to view
- Debrief after administration
- Sort notes: district implementation vs NYSED feedback
- Communicate with teachers and administration



Avon's Journey with CBT Practice & Preparation

- ❖ Field Test - following Year 1 CBT Implementation
 - 2019 Grade 4 ELA CR
 - District access to Nextera
 - Meet with Grade Level Teachers
 - Create testing and device use schedule with staff
 - Prepare secure materials
 - Communicate with teachers and administration




Avon's Journey with CBT Practice & Preparation

- ❖ K-8 Software Team
 - Research educational software
 - Invited vendors to present
 - Pilot software project
 - Work with district administration re funding
 - Adopt piloted software
 - Software professional training
 - GL & Department meetings
 - Data Chats/Student Goal Setting



K-8 Software Committee

ACBIA  K-8 Software

- Welcome + Introductions
- Purpose
 - BMing
 - Intervention
 - CBT
- Timeline
- Research Teams
- Next meeting date

Software Interest

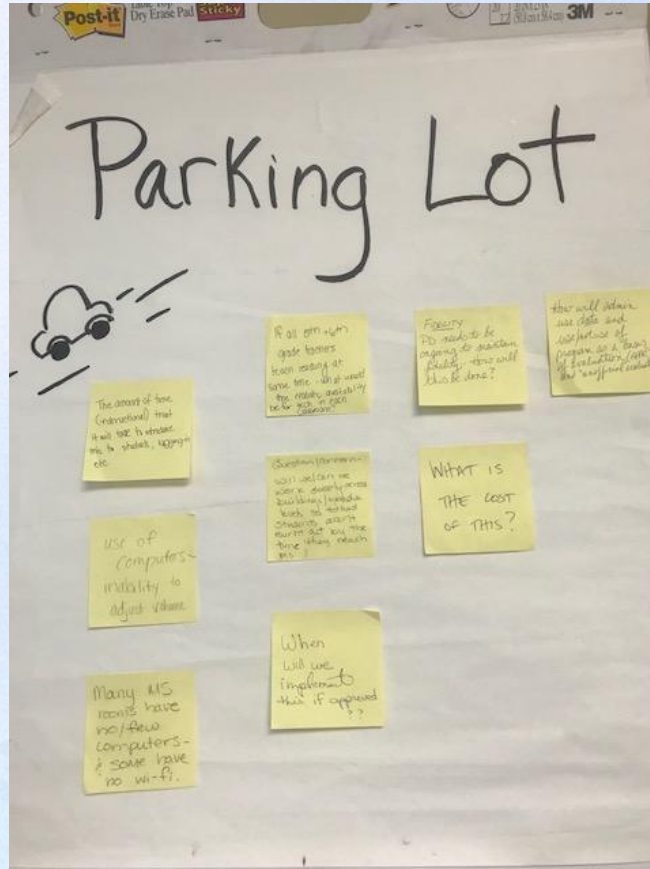
Grade Level Benchmarking

AIS/RtI (Tier 2 + 3 Support)

CBT - Readiness 'Skills'



K-8 Software Committee



Items to clarify and follow up with to answer staff questions.



Avon's Journey with CBT: Implementation

- ❑ 2019: Grades 3 - 6 CBT ELA and Math
- ❑ 2020: Grades 3 - 6 CBT ELA and Math



Authentic Experiences

- ❑ Review current district software
 - ❑ Create unit assessments in e-Doctrina structured like NYSED assessment
 - ❑ Math
 - ❑ ELA
 - ❑ Basic keyboarding instruction
 - ❑ Use of math tools



Authentic Experiences

- ❑ Utilize [NYSED Question Samplers](#)
 - ❑ Math
 - ❑ ELA



Authentic Experiences - Internal Resources

- ❑ [eDoctrina](#)
 - ❑ Assessment building
- ❑ i-Ready
- ❑ Other web-based platforms



CBT Tech Readiness Resources

- ❖ [Questar System Requirements](#)
- ❖ [Device System Scan Tool](#)
- ❖ [Testing Readiness Check Tool](#)
- ❖ [Nextera Setup and Installation Guide](#)



NYSED CBT Resources

- ❑ New to CBT: Where to Begin
 - ❑ [Getting Started Tips](#)
- ❑ Sign up for the [CBT List Serv](#)
- ❑ [Computer Based Testing Help Center](#)



NYSED CBT Resources

- ❑ NYSED [CBT Website](#)
- ❑ NYSED [CBT Video Tutorials](#)
- ❑ NYSED [Nextera Question Sampler](#)
- ❑ NYSED [ELA Response Box Sampler](#)
- ❑ NYSED [Equation Editor Sample](#)



NYSED CBT Resources

❑ Important CBT Events



Important Events	Dates
Closing of the Examination Request System	12/6/19
Closing of CBT Technology Readiness	12/30/19
CBT Simulation Training Webinar	1/10/20
CBT Statewide Simulation	1/28/20 and 2/11/20
CBT Winter Training Sessions	1/27/20 to 2/14/20
Operational CBT ELA demographic data due to L2	2/7/20
Statewide CBT Winter Training Webinar	2/10/20
Operational CBT Math demographic data due to L2	2/28/20
Proctor Training Webinar	3/3/20
ScorePoint Training Sessions	3/4/20 to 3/6/20

NYSED 2020 CBT Dates

NYSED 2019-2020 Test Administration

PBT ELA	March 25 - 27, 2020 Make-Up: March 30 - April 1, 2020
CBT ELA	March 24 - March 31, 2020 Make-Up: March 30 - April 3, 2020 ***Stagger administration, per NYSED
PBT Math	April 21 - April 23, 2020 Make-Up: April 24 - 28, 2020
CBT Math	April 20 - April 27, 2020 Make-Up: April 24 - 30, 2020 ***Stagger administration, per NYSED



Tips

- ★ Dedicated point person for all of the NYSED trainings
- ★ Regular administrative meetings/ communication
- ★ EduTech/RIC/BOCES Collaboration
- ★ Review current in-district technology for NYSED CBT modeling with authentic assessments



Tips

- ★ Regular technology department collaboration
- ★ Decide options to Field Test
- ★ Assign Nextera Roles
 - Decide on class (teacher) or student listing (grade level)
 - Set ESOL/SWD accommodations
- ★ Communicate, communicate, communicate!



Tips

- ★ Communicate, communicate, communicate!
- ★ Plan forward
 - Assign roles/duties
 - Plan ahead for
 - Proctor Training
 - Creating information packets for testing
 - Setting testing accommodations with case managers (IEP, 504, ESOL)
 - Participate in statewide or plan own simulation



Tips

Questions about the Computer-Based Testing program:

- ❑ email to cbtsupport@nysed.gov
- ❑ Questar's Help Desk
 - ❑ NY.3-8.help@questarai.com
 - ❑ Call 1-866-997-0695
- ❑ Add YOUR EduTech/RIC/BOCES Support Contacts



Staff Reflections - Logistics

“We also took time with the principal, the AIS providers/coaches, and District Testing Coordinator to meet and discuss how to utilize the proctors on testing days, where students would go if they weren't finished, how the students would be transported with their devices, who would watch them in the separate location, etc.”



Staff Reflections

“I felt very supported. The DTC was down here and usually so was a technology department staff member. That was helpful when we might have questions.”

“I also think that doing the field test ended up being a positive for us once we had to take the real test because we got to see the different on screen tools the students could use and also how the students worked their way through such an experience.”

~A. Patti, AIS Provider/Coach



Reflections

Thank-You for your time today. Through our interaction I hope that you leave today:

1. Affirmed in your process!
2. With new ideas to implement.
3. Inspired to implement ideas you may have had but may have tabled.



Thank-You!

Thank-You for your time and learning together today. Please complete this short [Google Form](#) for presenter and session feedback.



**“Even in developing parts of
the world, kids take to
computers like fish to water.”
~Nicholas Negroponte**

