

DATAG Fall Conference October 8, 2021
Marriott Hotel
Albany, NY

7:30 – 8:00 AM	Registration & Coffee Salon D & E			
8:00 – 8:15 AM	DATAG Welcome Salon D & E			
8:15 – 9:15 AM	NYSED Keynote Salon D & E			
	<p>Presenter: Andrea Vamvas, NYSED</p> <p>Title: NYSED Digital Equity Collection</p> <p>This presentation will provide some information about the previous Digital Equity Surveys as well as details about the upcoming Digital Equity data collection that has been moved into the SIRS. It will cover who needs to report data, what data is needed, and some options on how to collect the data.</p>			
9:15 – 9:25 AM	Coffee Break			
	Salon A	Salon B	Salon C	Albany / Colonie
9:30 – 10:15 AM Breakout Session 1	<p>Presenter: Bob Chappell & Laura Luckert</p> <p>Title: Access, Account Automation, and Data Security in a Digital Learning World – ClassLink and Northville Central School District!</p> <p>Description: Last year certainly was a stressful year and a half, personally and professionally! The COVID-19 was/is a game-changer in education! One portal for students, staff, and teachers was paramount. Data and analytics reporting</p>	<p>Presenter: Dr. Mike Doughty</p> <p>Title: Hearts and Minds - Making the Case for Data Privacy and Security</p> <p>Description: These days, time and resources are limited. How do you make the case to spend those limited resources on the important work of data privacy and security? This presentation will provide you with perspective, resources, tools, and a strategic</p>	<p>Presenter: Kristen DeSalvatore</p> <p>Title: Understanding IDEA Significant Disproportionality</p> <p>Description: IDEA Significant Disproportionality. Under the Federal Individuals with Disabilities Education Act (IDEA) requirements, State Education Agencies (SEAs) must annually review data to determine if significant disproportionality exists</p>	<p>Presenter: Tracy A Davey, Marlene Derminio & Kathryn Duell</p> <p>Title: Level0 Reports: Tips and Tricks</p> <p>Description: Level0 is a NYSED web-based application for schools to report Accountability and other required information into the Student Information Repository System, SIRS. Based on NYSED business rules regarding the data templates used in the warehouse, Level0 is an easy tool to verify data accuracy. Additionally, Level0 facilitates the entry and movement of data to SIRS from various systems that schools use for student, staff, course and other educational support services. This presentation is geared for both beginners and intermediate users and will explore the various reports built into the software. Join us for demonstrations of software features that have</p>

	<p>became even more critical. Automated rostering and directory account creation provided instant access and better security. Insurance companies began to require MFA. The "stakes" were undoubtedly higher, and the need for tools to manage all "this" grew. Let's learn how it helped Northville CSD.</p> <p>Strand: Leadership</p> <p>VENDOR PRESENTATION</p>	<p>approach to help you work with senior leadership in your district to win their hearts and minds when it comes to data privacy and security. Specifically, we will examine effective presentation materials that have been used successfully with superintendents and other decision makers across the State.</p> <p>Strand: Data Privacy / DPO</p>	<p>in local education agencies (LEAs) in four areas: suspension, identification, identification in specific disability categories and placement (setting). Significant Disproportionality is a beast and one of the most difficult special education topics to tackle and understand. This presentation will attempt to tame the beast by providing information on:</p> <ul style="list-style-type: none"> • What significant disproportionality is • How it relates to State Performance Plan (SPP) Indicators 4, 9 and 10 • How districts are identified • What it means when a district is identified • The difference between Comprehensive Coordinated Early Intervention Services (CCEIS) and Coordinated Early Intervention Services (CEIS) • How data is reported to SIRS • What is reported to the United 	<p>been designed to facilitate the best practices for data quality and compliance.</p> <p>Strand: CIO</p>
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			States Department of Education's (ED) Office of Special Education Programs (OSEP) Strand: CIO		
	Salon A	Salon B	Salon C	Salon F	Salon G
10:20 – 11:05 AM Breakout Session 2	<p>Presenter: Janet Steinberg</p> <p>Title: How to Assess with Respect and Change of the Future</p> <p>Description: Assessment is part of what teachers have to do in school. Although it is required, we teachers can make sure we assess with respect. Today's guest, Starr Sackstein, author of Assessing with Respect: Everyday Practices That Meet Students' Social and Emotional Needs, shares an overview of what is needed so that every student feels respected even as they are given the necessary feedback to improve and level up their learning</p> <p>Strand: Data Analysis & Decision Making</p>	<p>Presenter: Anne Marie Bertram & Carmen Diaz</p> <p>Title: Meeting the Needs of ELLs Using Data</p> <p>Description: "The NYS ESSA includes an indicator for English Language Proficiency (ELP) as a way to ensure that English Language /Multilingual Learners (ELLs/MLLs) are showing adequate progress. Districts were beginning to focus efforts on these students however the pandemic has had an overwhelming impact on this population of students beyond cancelling the NYSESLAT exams. Studies show that achievement gaps are widening, especially for the ELL/MLL population. What do we do now? This collaborative session will focus on the</p>	<p>Presenter: Laura Pollak & Barbara Deal</p> <p>Title: Data Sharing Do's and Don'ts</p> <p>Description: This session will provide best practices for sharing personal and sensitive data. Participants will learn how data can be accessed and transferred securely to lower the risk of a cyberattack and to comply with state and federal student data privacy laws.</p> <p>Strand: Data Privacy / DPO</p>	<p>Presenter: Monica Statile</p> <p>Title: ABCs of IRP -The Part of ED Law 2-d No One Wants to Talk About</p> <p>Description: You think the title is cryptic? Deciphering the subject matter is too! IRP is short for Incident Response Plan, which found its way into ED Law 2-d by the state requiring districts to be aligned with NIST CSF. This means districts have an additional layer of controls to work through, including having an Incident Response plan. Ransomware can cripple a district but with the proper planning and response procedures you can have a better chance of recovering much faster. We will take a look at de-mystifying Incident</p>	<p>Presenter: Jeff Davis & Dr. Meador Pratt</p> <p>Title: A New World: Examining Exemption Data</p> <p>Description: New York is one of a handful of states where exit exams are required for high school graduation. Many students in the past have struggled to earn a high school diploma due to difficulty passing the required Regents examinations. Due to the COVID-19 pandemic, students in 2019-2020 and 2020-2021 were eligible to receive an exemption from the diploma requirement if they received credit in the associated course of study. In this session, members of the Nassau BOCES Instructional Data Warehouse will present reports that</p>

		ELL/MLL population from the identification process, the data associated with these students, and some resources to support them." Strand: Leadership		Response Plans and provide simple steps you can take right away to get the process in place before an incident happens. Strand: Leadership	explore course grades and their relationship to assessment scores, and how these exemptions may impact student outcomes. Strand: Data Analysis & Decision Making
11:15 AM – 12:30 PM	Lunch Salon D & E				
12:30 – 2:00 PM	DPO Panel Discussion Salon D & E				
	<p>Description: As a kickoff to our new Data Privacy and Security strand, this panel discussion will focus on Data Privacy and Security issues such as ransomware, identity theft, backup and recovery testing, data privacy training, multifactor authentication, and secure connection / end to end encryption. This discussion will allow members to ask questions of this experienced panel representing a range of perspectives on these topics.</p> <p>Panelists: Laura Pollak, Supervisor of Data Privacy and Security Services, Nassau BOCES RIC Randy Sweet, Intel Analyst, NYS Division of Homeland Security & Emergency Services Michael Hastings, Cyber Security Advisor, Cyber Security and Infrastructure Security Agency Melissa O’Geary, Director of Data, Assessments and Administrative Services, Oceanside School District Sarah Hornung, Director of Technology /CIO, Orchard Park Central School District</p> <p>Moderator: Dr. Mike Doughty, RIC Director, NERIC</p>				
	Salon A	Salon B	Salon C	Salon F	Salon G
2:05 – 2:50 PM Breakout Session 3	<p>Presenters: Madalyn Romano & Dave Scalzo</p> <p>Title: What makes software Ed Law 2-d compliant?</p> <p>Description: "Choosing educational and</p>	<p>Presenters: Jason Clark & Bridget Harris</p> <p>Title: Top 10 things every DPO should know about Ed Law 2d.</p> <p>Description: At the summer DATAG</p>	<p>Presenter: Timothy Johnson</p> <p>Title: Create the Process - Then Trust the Process - Inspired by Sean McDermott</p> <p>Description:</p>	<p>Presenter: Karim Kuperhause</p> <p>Title: Minimizing the Strain of Data Collection: Exploring Best Practices with Online Forms</p>	<p>Presenter: Sean Fahey & Stacy Karpinski</p> <p>Title: Central Registration - Our Virtual Process</p> <p>Description: In this session we will walk</p>

	<p>administrative software for use in your district has become a more complicated process. Districts need to look beyond the instructional and administrative value and now must consider how data are being used by the third-party vendors. Is free software really free? How does Ed Law 2-d impact the use of software? If you go to a conference and see something awesome that will help students learn, what steps must be taken before it can be used? These questions and many others will be addressed during this session. Bring your questions and we will try to answer them "</p> <p>Strand: Data Privacy / DPO</p>	<p>conference there was so much lively discussion we only got through the first 5 items on the top 10 list. In this session we will quickly review the top 5 and then dive deeper into the second half of the list. Were you recently bestowed the title of Data Protection Officer for your district? Are you overwhelmed by the alphabet soup of acronyms that came with this new responsibility? NIST, PBoR, DPSS, PII...just to name a few. Are you having a hard time wrapping our mind around what needs to be done first? The team from the RIC one Data Privacy and Security group will provide participants with an overview of the top 10 things every DPO should know about Ed Law 2d, and what should be at the top of your to-do list. Learn about the resources and tools that are available to help you in your role as you work to protect the data and systems in your district. The</p>	<p>In this session participants will learn how to create their own district data models which incorporate the NYSED SIRS system as a start. The template used is a simple Word document utilizing simple graphics and design elements. The models from this session will be a chart that they can revise and add to with the help of their data teams back in their districts.</p> <p>Strand: CIO</p>	<p>Description: This session will explore the value of cloud-based, online forms across departments including Student Services, Human Resources, Facilities and Finance. The need for a consistent platform to access all district forms has never been more important. Forms drive information, compliance, transparency among staff and parents, and ultimately, data-driven decision making. The clevr platform integrates with District source systems to sync and verify student, staff, and location information.</p> <p>Strand: Leadership</p> <p>VENDOR PRESENTATION</p>	<p>through West Genesee's Central Registration virtual process from the parent's perspective. We are a suburban school district with 4 elementary buildings. 2 middle buildings and 1 high school building. West Genesee's current enrollment approximately 4,600 students. We will highlight a few products we use to increase efficiency. This includes online pre-registration, user-defined screens, document retention and appointment calendar software.</p> <p>Strand: Other</p>
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		session will cover Education Law 2-d Part 121 Regulations, and provide updates from NYSED. Strand: Data Privacy / DPO			
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Strands – I need to find the categories and have them added.

- CIO
- Data Analysis
- Data Privacy / DPO
- Leadership
- NYS Assessment
- Other

Bio's

Digital Equity Survey – NYSED

Andrea Vamvas

Andrea Vamvas is the Associate in Instructional Services for Education Technology PreK-12 at the New York State Education Department for The Office of Instructional Design and Technology. She currently manages the Smart Start Grant and has assisted with the NYS Computer Science and Digital Fluency Learning Standards. Andrea helped to support the NYSED Digital Equity Summit focused on P-12 education and has assisted with the previous Digital Equity Survey Collections. Prior to her work at NYSED, Andrea has worked at NERIC in the Tech Support, SMS Support, and Testing departments, as well as been a Technology/Computer Teacher in both public and charter schools in Albany county.

Access, Account Automation, and Data Security in a Digital Learning World – ClassLink and Northville Central School District!

Bob Chappell

Bob has 30 + years' experience working with educational technology solutions for and within school systems. He was a special projects director at a BOCES for 6 years and a grant writer. He has led program development on state, local and federal programs and has worked for leading edge technology and education companies for 27+ years. He has presented at numerous conferences nationwide and statewide and is a published author of an integrated adult technology guide.

Lauren Luckert

Lauren Luckert joined the Northville Central School District as Director of Technology and Data Protection Officer in July 2020. In her first year, she implemented a 1:1 Chromebook initiative, transitioned to a new Student Information System and led the district through the increased use of technology. Prior, she oversaw the Data Integration Group at the Northeastern Regional Information Center, developing procedures and policies around data movement for the RIC. She joined NERIC in 2015 as a part of the eSchoolData support team and prior to that was a Technology Teacher Assistant at Valley Stream School District 24. Lauren earned her Bachelor's of Fine Arts in Computer Art from Syracuse University.

Hearts and Minds - Making the Case for Data Privacy and Security

Dr. Mike Doughty

Dr. Mike Doughty is the Assistant Superintendent for the Northeastern Regional Information Center (NERIC), a division of the Capital Region BOCES in Albany. Prior to this role he was the Executive Director for Statewide Projects at the Capital Region BOCES where he led statewide efforts to roll out the Next Generation ELA and Mathematics Standards. Mike also served as the Deputy Superintendent of the Greece Schools and of Monroe 1 BOCES. He was an elementary principal for 10 years, has taught elementary school, high school math, undergrad and graduate teacher education, and certification courses for school administrators. Mike has presented regionally and nationally on many topics including presentation skills, productivity, and leadership.

Understanding IDEA Significant Disproportionality

Kristen DeSalvatore

Kristen DeSalvatore has worked in education data for over 30 years and has been at New York State Education Department (NYSED) in the Information and Reporting Services office since 2008. In her current role as Assistant Data Director, Kristen manages NYSED's special education data collection and reporting, higher education data collection and reporting, and federal data collection and reporting. She serves as the State's IDEA Part B Data Manager and as the State's EDFacts Coordinator. Prior to coming to NYSED, Kristen worked at the New York State Higher Education Services Corporation (HESC) in the Policy Analysis and Information Services division, focusing on postsecondary education student financial aid.

Create the Process - Then Trust the Process - Inspired by Sean McDermott

Timothy Johnson

Timothy Johnson has been an educator for 30 years. He taught secondary science for 10 years in both the public and private setting. He has been a professional development coordinator at Erie 1 BOCES in k-12 science and data analysis for the past 20 years. He has a BS in Geophysical Engineering from Colorado School of Mines, and MS in Science Education from Buffalo State College and an MS in Administration & Supervision from Canisius College.

Top 10 things every DPO should know about Ed Law 2d.

Jason Clark

Jason started his educational career in the classroom as an Earth Science teacher for 10 years. Over the past 9 years he has worked closely with educators around the Central NY region helping to integrate technology into the classroom and is currently the Model Schools Coordinator at the CNYRIC. Recently he has taken on the leadership role for the RIC one Data Privacy and Security Service at the CNYRIC.

Bridget Harris

Bridget began her educational career as an elementary school teacher in both urban and suburban settings for 10 years. She moved into educational leadership and has served as Curriculum Leader for 4 years, building principal for 8 years and now Assistant Director for the Monroe RIC and the department of Assessment, Accountability and State Reporting.

How to Assess with Respect and Change of the Future

Janet Steinberg

Janet Steinberg was a literacy coach in the Bronx, NY before joining the Project. Janet has special expertise in standards based instruction and analyzing student achievement data, which she brings to her work in New York City and across the country. She is a coauthor of Reading History: The American Revolution.

Meeting the Needs of ELLs Using Data

Anne Marie Bertram

Anne Marie is entering her 18th year as an educator. She graduated from SUNY Potsdam with a dual degree in Secondary Education and Mathematics and a Masters of Education in Instructional Technology and Media Management. After teaching for 10 years in the areas of Title 1 AIS and Alternative Education, she attended SUNY Oswego where she earned her School Building and School District Leadership Certificates. She has experience as a K-12 Professional Developer for Common Core Math, K - 4 principal, Curriculum, Instruction and Assessment Specialist and has been with NERIC as the Testing & Data Reports Manager since July of 2016 working with 206 LEAs supporting assessment administration and instructional data reports.

Carmen Diaz

Carmen is Director of the RBERN - Regional Bilingual Education Resource Network. The RBERN is funded by a contract from the New York State Education Department to provide technical assistance at no charge to school districts with English Language Learners (ELLs) in 19 counties for 150 school districts in the greater Capital Region.

Carmen oversees and collaborates with Resource Specialists, Data Analysts and a Program Support Specialist to design, administer and evaluate professional development for educators. Additionally, they provide technical assistance related to the development of Bilingual or ENL instructional programs and identification of federal and state resources. There are 50 languages spoken by the 3,843 ELLs of the region.

Data Sharing Do's and Don'ts

Laura Pollak

Laura Pollak currently supervises two services for the Nassau BOCES/RIC, the Data Privacy and Security service (DPSS) and the Nassau Association of School Technologists (NASTECH) service. These services provide districts with data security, data privacy, and educational technology resources to help districts implement technology programs and the NYS Ed Law 2-d Part 121 regulations.

Laura is also a member of the statewide RIC One Data Privacy and Security service and the RIC Cyber Intelligence Task Force, supporting efforts to provide data privacy and cybersecurity resources to school districts and BOCES across NY State.

Barbara Deal

Barbara Deal currently works with Nassau BOCES/RIC as a Program Specialist for their Data Privacy and Security Service (DPSS) and is also a member of the statewide RIC One Data Privacy and Security Service. The DPS service provides data security and privacy tools and resources to help districts comply with federal and state student data privacy regulations.

Barbara also supports members of the Nassau Association of School Technologists (NASTECH), providing school district technology leaders and staff with resources and professional development opportunities, including monthly collaborative meetings.

ABCs of IRP -The Part of ED Law 2-d No One Wants to Talk About

Monica Statile

Monica Statile is the manager of NERIC's Data Privacy Services. The team provides information and training to all 137 districts in the NERIC region on ED Law 2 and topics surrounding. Monica has been involved in ED Law 2-d since 2015, one year after the law was passed. She is an active member of the RIC One DPSS group, a state-wide group of BOCES and RIC people who work together to design and share consistent resources across the state. Monica has been at NERIC since 2009 serving in Student Information Systems and Data Warehouse as well as special projects. Prior to NERIC, Monica has been in ED Tec most of her career in some shape or form, including repair, networking and classroom integration.

A New World: Examining Exemption Data

Jeff Davis

Jeff Davis joined the Nassau BOCES team in 2002 during the inception of the Nassau BOCES Instructional Data Warehouse (IDW). Jeff leads a dedicated team of report authors who design reports and visualizations that help schools analyze student assessment results and improve instruction. Jeff has presented at numerous conferences and is an alumnus of the Harvard Strategic Data Project fellowship.

Dr. Meador Pratt

Dr. Meador Pratt, Ed.D. is the RIC Director for the Nassau BOCES Regional Information Center. He began his career as a secondary Math and Science Teacher in the North Syracuse School District during which time he completed his M.S. in Science Education at Syracuse University as well as his C.A.S. degree in Educational Leadership. He then became a high school assistant principal in the Central Square School District. Upon completing his doctoral work at Syracuse in 2004, he moved to Long Island with his family where he assumed new roles including Curriculum Director and Middle School Principal before joining Nassau BOCES in 2014 as the Supervisor of the Instructional Data Warehouse and Test Scoring.

What makes software Ed Law 2-d compliant?

Madalyn Romano

Madalyn Romano has been part of the LHRIC for 25 years. She spent the first 18 years in Ed Tech and is currently the Manager of Customer Relations and Business Development for the RIC One Services at the LHRIC and coordinates the RIC One Data Privacy and Security Service and RIC One API on a statewide basis. Madalyn works with team members from the 12 RICS to provide services that focus on the safe secure use of data in New York State.

Dave Scalzo

David Scalzo is Manager of Data Integration Services at WNYRIC, where he has been involved in privacy and security initiatives since 2014. He has served Erie 1 BOCES/WNYRIC districts for 27 years in roles involving student system implementation and support, SIRS data reporting, and technology integration. David has a Master's degree in Secondary Mathematics Education and a Bachelor's degree in Electrical Engineering from SUNY at Buffalo.

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Lauren Luckert

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Level 0 Reports: Tips and Tricks

Tracy A Davey

Tracy manages a data-warehousing project for the NYC Department of Education; assisting their 267 charter schools to comply with data reporting regulations with Level 0. Previously, she was the CIO for two school districts through EduTech, spent 10 years in the Capital Region at Ballston Spa MS in charge of the NYS Testing Program, data reporting and master scheduling. Tracy has also been an international software trainer in the pharmaceutical industry and served on the board of directors of DATAG. She has worked at schools in the Adirondacks, across the western part of NY and now with NYC, from the east end of Long Island. Tracy knows the struggles of small rural, large suburban and Big 5 schools in both the private and public sector.

Marlene Derminio

Marlene oversees the development, support, and security of the Level 0 and LO Historical state Data Warehouse applications and works specifically with NYSED on many other data warehouse initiatives. She has several years of experience supporting city and rural school districts and BOCES with their data needs. Throughout her career as a Regional Information Center Director, data analyst, and project manager for data security, student, and financial systems, her participation in statewide committees and various data centric initiatives has proven beneficial to her current role of promoting accurate data collection.

Kathryn Duell

Katie currently manages and supports the Level 0 and LO Historical state Data Warehouse applications. Her years of working at the Mohawk Regional Information Center as an analyst and coordinator for student and financial systems proves invaluable to her work today as NYSED project manager. Over the years, her work with school districts provides insight into the functionality of the applications she supports. Katie works specifically with NYSED on many data warehouse

initiatives. Her years of serving as an active project manager for student and financial systems, along with her participation in statewide committees has proven beneficial to her current role of promoting accurate data collection.

Tammy Reilley, Edutech RIC Team Member

Tracy Davey says, “Tammy Reilley is amazing. She knows everything and not only shares it willingly but with a smile.” She joined the Edutech RIC team in August 2017 after serving 10 years at CNYRIC providing student management system support including Schooltool while specializing in NYS Data Warehouse Reporting. Her career started from a Central NY city school district where she worked for 9 years and was fortunate to begin her work with the NYS Data Warehouse reporting from the ground up. Tammy is the point person for assisting district staff and data coordinators in understanding regulations, data accuracy and moving the data through the levels of the warehouse.

Minimizing the Strain of Data Collection: Exploring Best Practices with Online Forms

Karim Kuperhause

Former elementary school teacher for 14 years working with students from K-6. Karim was a lead teacher for school reform at the English Montreal School Board. Karim completed a Bachelor of Education at McGill University. Served as a consultant for 9 years within the education technology field including several PowerSchool companies. Founded The Learning Box in Montreal, Canada – a learning center that provided individualized instruction and skill-based learning for over 17 years.

Central Registration - Our Virtual Process

Sean Fahey

Sean Fahey is the Director for Accountability for West Genesee Central School District in Central New York. He has been with West Genesee since 2013, Prior to holding this position Sean was a District Data Coordinator and Assistant Principal. He started in Career and Technical Education as an automotive teacher.

Stacy Karpinski

Stacy is the Database Administrator for the West Genesee Central School District for 4 years. Prior to that Stacy worked at the district as a programmer I and II. Stacy received her Bachelors of Science from LeMoyne College.